

Search & Confiscate Policy - 2025-2026

Name of Organisation: Pony Partnerships CIC

Venue/Address: All venues

Date of Review: 1 September 2025

Date of Next Review: 31 August 2026

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Pony Partnerships CIC is committed to maintaining a calm, safe and supportive environment in which learners, staff and visitors feel safe and valued. On occasion, proportionate searching/screening and the confiscation of items is necessary to safeguard welfare and uphold behaviour standards. When delivering provision under contract to schools/colleges, we follow the law and the commissioning education provider's policy framework on searching, screening and confiscation.

1. Scope & Legal Basis

- Statutory power to search (without consent) where there are *reasonable grounds to suspect* a learner has a **prohibited item** or an item specified in our rules.
- Common-law power to search (with consent) for other items.
- **Screening** (e.g., metal detector/wand) may be used **without physical contact** and without consent; refusal may be managed under the Behaviour Policy.
- Human Rights & Equality: All decisions must be necessary, proportionate and respectful of Article 8 ECHR (privacy) and the Equality Act 2010. Adjustments must be considered for SEND, disability, trauma history and other vulnerabilities.
- **KCSIE 2025:** Any search that raises safeguarding concerns must be shared with the **DSL/Deputy** and responded to using safeguarding procedures.

2. Prohibited & Searchable Items

Prohibited (by law):

- Knives & weapons; alcohol; illegal drugs; stolen items;
- Any article reasonably suspected to be used to commit an offence, cause injury or damage;
- Tobacco & cigarette papers; fireworks; pornographic images.

Additional items (by PP rules/commissioning school rules):

Items reasonably deemed to undermine safety, welfare, learning, or our therapeutic environment (e.g., mobile phones, vapes, lighters, laser pens, corrosives, non-prescribed medication).

3. Authorisation & Who Can Search

- Only the **Clinical Lead** or *named*, *authorised staff* may conduct a search.
- Authorisation may be general or item-specific and is recorded internally.
- A same-sex member of staff conducts any search of the person, with a witness present where
 practicable.
- **Limited urgent exception:** If there is a reasonable belief that **serious harm** may occur without an immediate search, and it is not practicable to find a same-sex member of staff or a witness, an authorised staff member may proceed and must **report and record immediately** afterwards.

We do not conduct strip searches. If police consider a strip search necessary, they take responsibility in line with PACE/child safeguarding requirements.

4. Before a Search

- 1. Assess urgency & risk to others and to the learner.
- 2. **Explain** to the learner: reason, scope, how and where the search will occur; answer questions; seek cooperation.
- 3. **Consider vulnerabilities** (SEND, medical needs, trauma, cultural needs, menstruation, gender questioning/trans learners). Take reasonable adjustments and use trauma-informed practice.
- 4. **Consent searches:** If the item is not prohibited by law, seek informed consent. The learner may refuse; manage via Behaviour Policy.
- 5. **If refusing & risk persists:** Consult Clinical Lead/DSL where practicable; consider whether a without-consent search is lawful and proportionate; consider contacting police.

6. How Searches Are Carried Out

- **Location:** On PP premises or where PP has lawful control (e.g., off-site visit). Choose a private area, away from peers where possible.
- Extent: Outer clothing, pockets and possessions only (bags, lockers under the learner's control). Outer clothing means not worn wholly next to skin/underwear (e.g., coat, jumper, shoes).
- Metal detectors/wands: May be used without physical contact.
- **Hands-off approach:** No intimate contact. If a learner declines to empty pockets or remove outer clothing, reassess risk and next lawful steps.

Search of possessions (bags/lockers):

• Conduct in the **presence of the learner** and a witness (unless urgent serious-harm exception applies).

7. During & After the Search

- **Dignity & respect:** Use calm tone, minimal audience, clear steps.
- Safeguarding lens: Consider whether the reason for the search, the search itself, or the outcome
 indicates harm/risk (e.g., exploitation/county lines, self-harm, weapons, bullying, CCE/CSE). Inform
 the DSL promptly.
- **Sanctions & support:** Apply Behaviour Policy consistently. Offer pastoral/therapeutic support, early help, or refer to Children's Social Care/police where indicated.
- **Parents/Carers:** Inform as soon as practicable after any search for prohibited items and advise on outcomes, items seized, and any actions taken.

8. Electronic Devices & Data

- If a device is **reasonably suspected** to contain material that is illegal, harmful, or breaks provider rules, authorised staff may **examine** data **where lawful and proportionate**.
- Indecent images of children (nudes/semi-nudes): Staff must not intentionally view, copy, share or store such images. Secure the device, inform the DSL, and follow the UKCIS guidance ("Sharing nudes and semi-nudes") and police advice.
- Other harmful content (e.g., serious violence, hate, extremist content): escalate to DSL and consider Prevent/Channel where relevant.
- Data deletion or retention must follow legal powers, safeguarding guidance and our Data Protection & Privacy Policy (record rationale and actions).

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9. Confiscation: Retention, Disposal & Chain of Custody

Authorised staff may confiscate any item reasonably suspected to:

- pose a risk
- be prohibited
- breach rules
- or be evidence of an offence.

Handling guidance (summary):

- **Controlled drugs:** Deliver to police *asap*, unless safe disposal is clearly justified and recorded (if in doubt → police).
- "Other" harmful substances (e.g., nitrous canisters): Police or safe disposal—record rationale.
- Alcohol, tobacco, vapes, fireworks: Retain or dispose; do not return to the learner.
- Pornographic images: Dispose unless suspected illegal (extreme/indecent image of a child) →
 police. Do not view child sexual abuse material.
- Weapons/evidence of offence: Pass to police asap.
- Stolen items: Police, or return to owner where safe/practicable and proportionate (record decision).
- Items used/likely to be used to cause harm or commit offence: Police/retain/return/dispose—record risk-based rationale.

Storage & audit:

- Securely bag/label with **date/time**, **who seized**, **where found**, **learner name**, **description**, and store in a locked location pending disposal/hand-over.
- Keep a chain-of-custody record (who handled, when, why).
- Update Appendix 1 and, for ongoing plans, Appendix 2.

10. Record-Keeping, Reporting & Data Protection

- Record every prohibited-item search (and any police-led search on site) on Appendix 1 and our safeguarding reporting system—whether or not items are found.
- Inform the DSL/Deputy of all prohibited-item searches/outcomes.
- Parents/carers: inform as soon as practicable and note in the record.
- Data protection: Records are held securely in line with UK GDPR/Data Protection Act 2018 and our Privacy Policy; access on a need-to-know basis only.

11. Use of Reasonable Force

- Any use of force must be reasonable, necessary and proportionate to prevent harm, damage or serious disorder.
- Consider vulnerabilities (SEND/medical/trauma).
- Record immediately and inform DSL and parents/carers.
- Staff must follow PP's behaviour and physical intervention guidance.

12. Safeguarding, Equality & Vulnerability

- Consider needs related to SEND, disability, medical conditions, trauma, culture/faith, and for gender-questioning/trans learners. Seek the least intrusive, most respectful option that still manages risk.
- Any concerns about CCE/CSE, county lines, self-harm, domestic abuse, radicalisation or other significant harms → DSL immediately and refer as appropriate.

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Maintain a therapeutic, trauma-informed stance.

13. Off-Site & Visits

These guidelines apply during transport, off-site activities and visits where PP has charge of the learner. Plan in advance where screening/searching may be needed; record and communicate roles, escalation routes and how items will be stored/handed to police.

14. Training & Quality Assurance

- Only authorised staff conduct searches; they receive periodic training covering law, dignity & equality, trauma-informed practice, safeguarding (KCSIE 2025), electronic devices, and evidence handling.
- The Clinical Lead/DSL will monitor records, identify patterns, and report themes to management for preventive action.

15. Complaints

Any complaint about searching/screening/confiscation will be handled through the Complaints Policy. Allegations/concerns about staff conduct follow the Allegations/Low-Level Concerns process and may be referred to the **LADO** where appropriate.



















Appendix 1: Record of Search & Confiscation (Confidential Learner Information)

Client Name:	Base:				
 Reason for Search: (delete as appropriate) One-off incident First search as part of plan or Risk Assessment where a search is conducted as part of RA/plan then this will be recorded on Appendix 2 Where routine search led to confiscation of item 	Date and time of search:				
Where did the search take place?	Search conducted: (delete as appropriate)				
	With consent				
	Without consent				
Search conducted by:					
Name: Signed: Date: Name: Date:					
I confirm that this search was conducted in lir	ne with the Confiscation and Search Guidelines.				
Where items were found as part of this search, please record.	Items found				
Other points to note:					
Actions takes including retartion and di					
agencies/information shared with parents/	sposal of items/referrals to police or other				
	rieview of Ita, etc.				
	review of ICA, etc.				
	review of RA, etc.				
	review of RA, etc.				











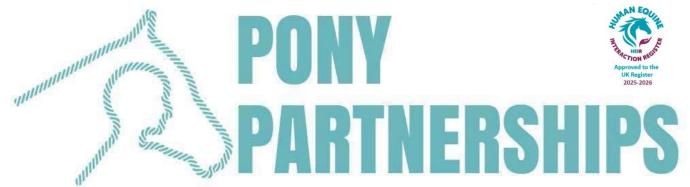












Record of Search and Confiscation - Confidential Client Information

Record sheet for search conducted as part of plan or Risk Assessment - please ensure Appendix 1 is completed for the initial search and for a subsequent search which results in a confiscation.

Name:			Base:	Base:.		
Date and time	Where search took place	With / without consent	Staff Name/ Signatures	Items Search/Items Confiscated		